

Media Packet

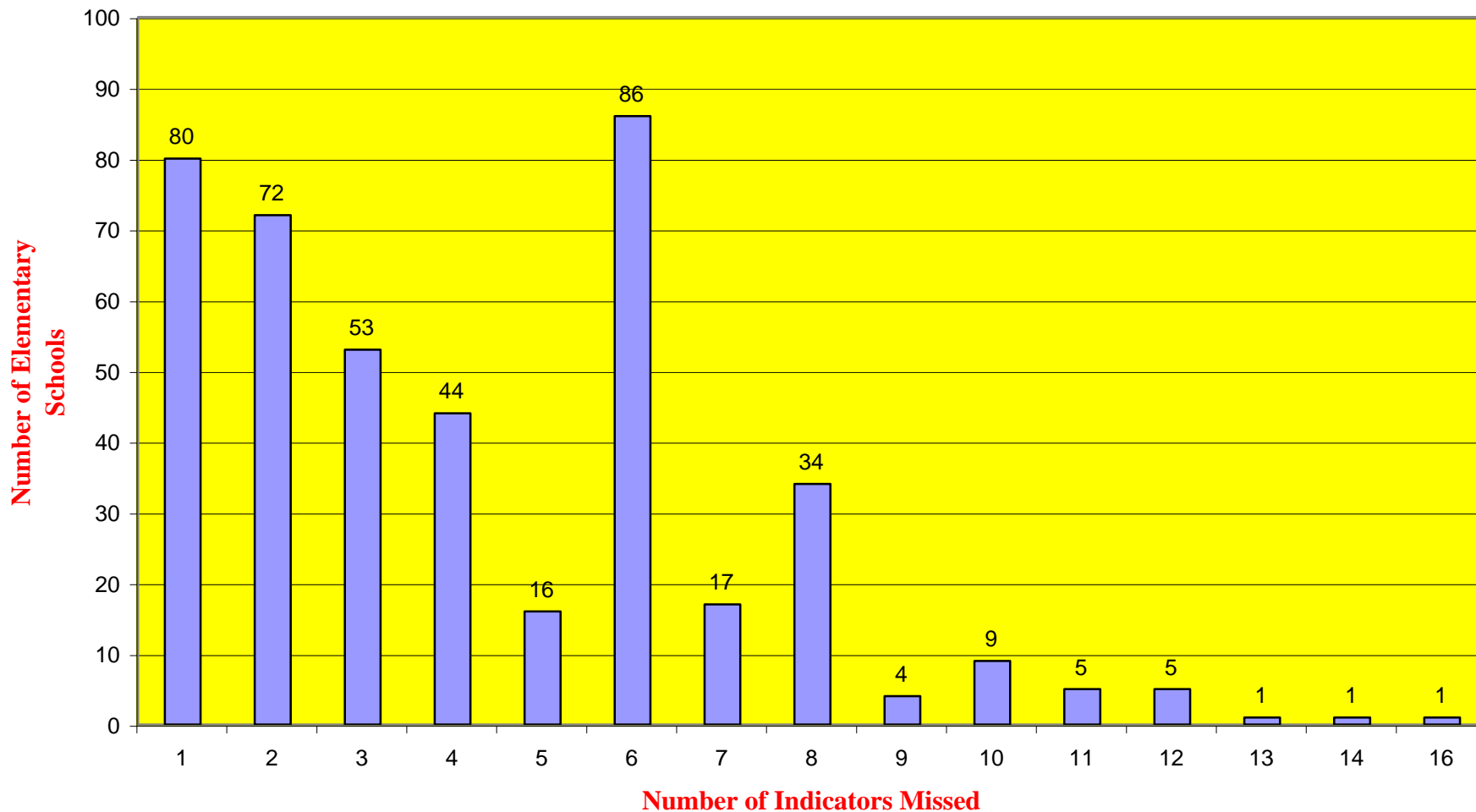
New Jersey Accountability System Summary Reports - NCLB

November 19, 2003

Table of Contents

- 1. Total AYP Schools – NJASK 4**
- 2. Early Warning Schools: NCLB – NJASK 4**
- 3. Schools in Need of Improvement: IASA/NCLB – NJASK 4**
- 4. Preliminary Data: By Number of Indicators – NJASK 4**
- 5. Participation Rate Summary – NJASK 4**
- 6. Subgroup Performance Summary – NJASK 4**
- 7. Analysis of Preliminary 2003 Assessment Results for Grades 4, 8 & 11**
- 8. NJASK 4 Key Points**
- 9. Sample Profile**
- 10. November 6, 2003 memo from Isaac Bryant, Assistant Commissioner**
- 11. List of NJASK 4 Schools and AYP Status**
- 12. List of 8 Schools in Need of Improvement and Profiles**
- 13. Transition Outline – IASA to NCLB**
- 14. Glossary of Terms**

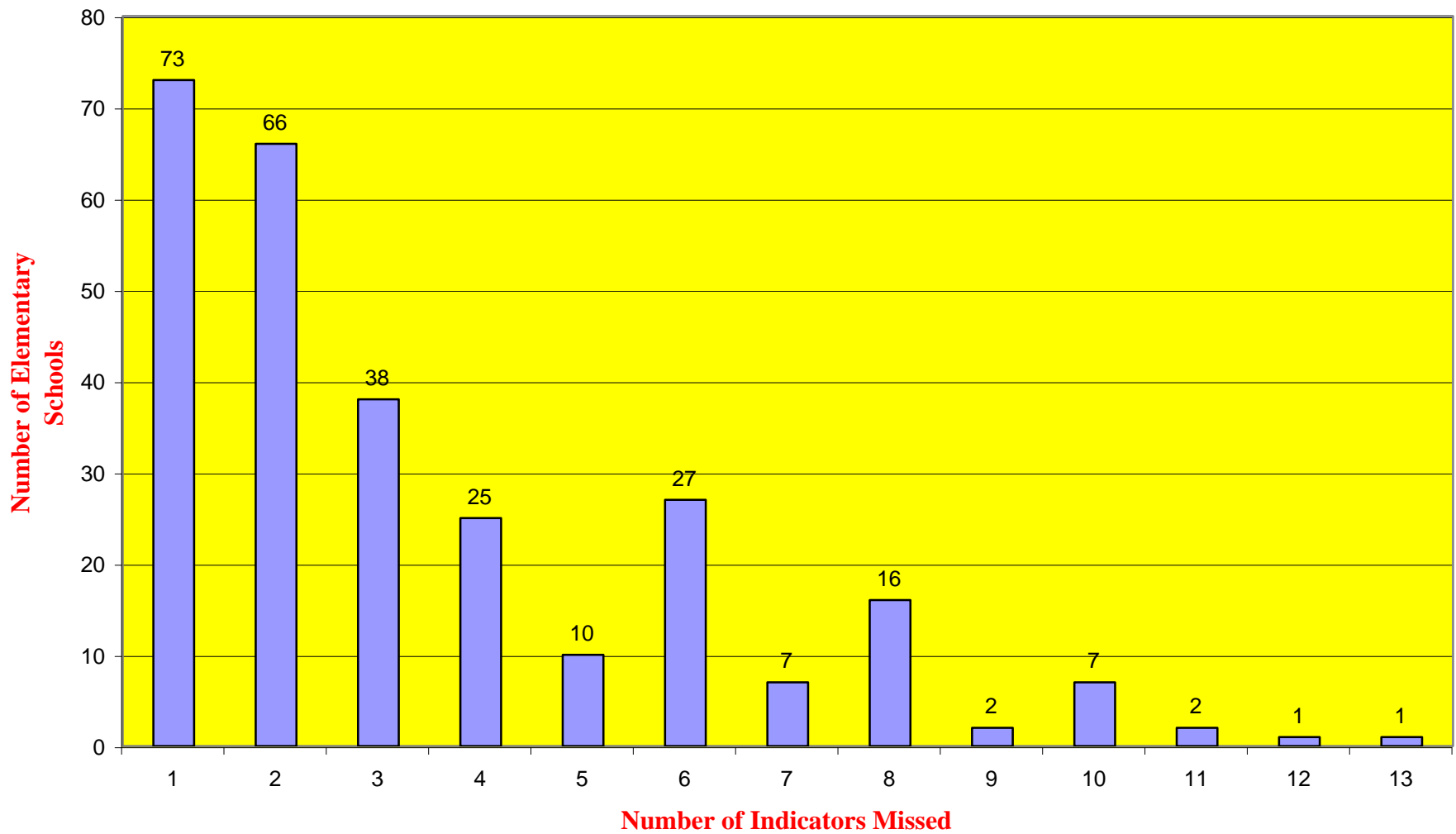
**AYP STATUS UNDER THE NO CHILD LEFT BEHIND ACCOUNTABILITY
REQUIREMENTS FOR ELEMENTARY SCHOOLS
NJASK 4 - 2003**



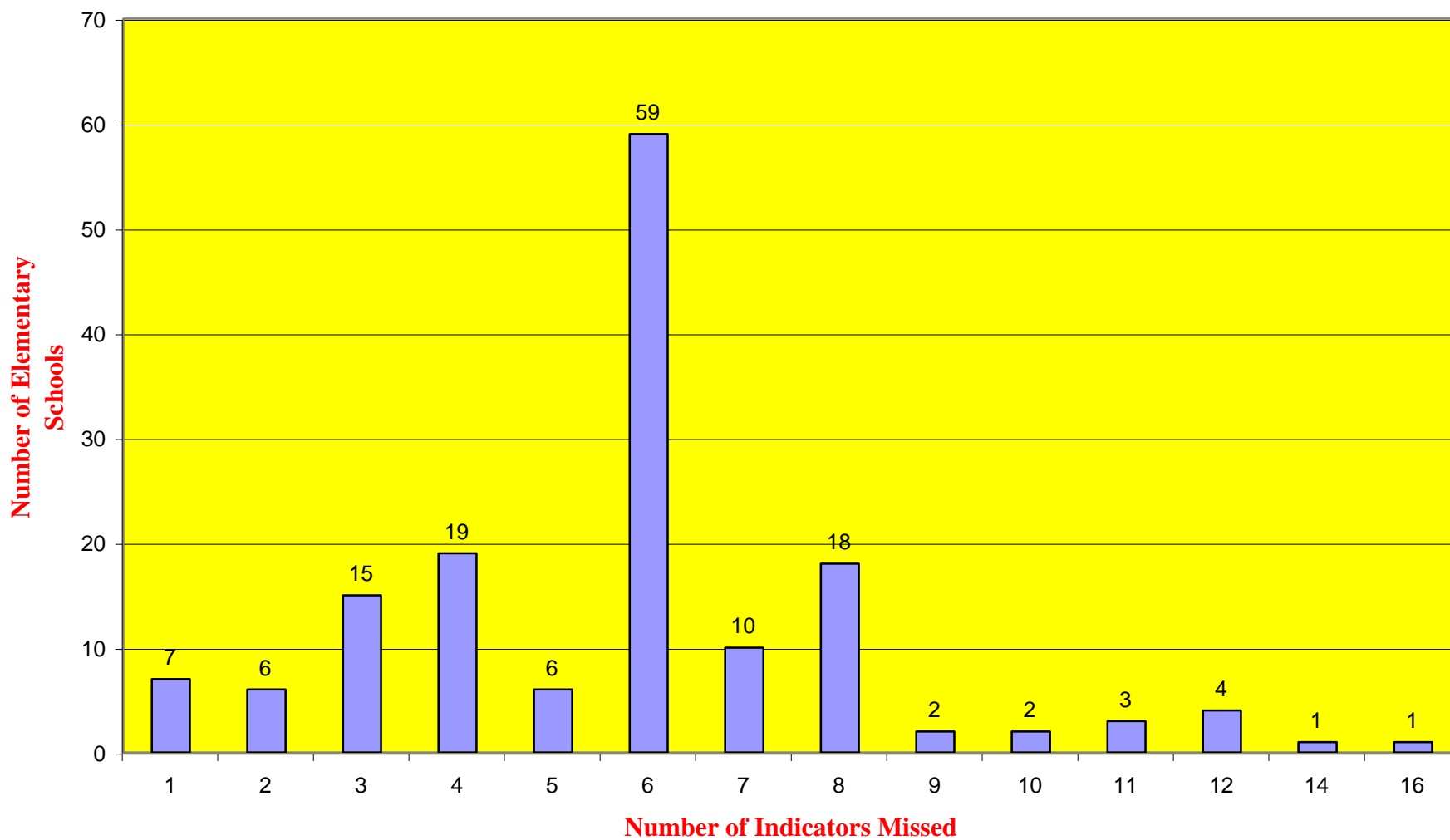
* Includes 428 Schools in Early Warning and School Improvement

**Does not Include 14 Schools in "Safe Harbor"

EARLY WARNING SCHOOLS
NJASK 4 - 2003



**SCHOOLS IN NEED OF IMPROVEMENT - IASA/NCLB
NJASK 4 - 2003**



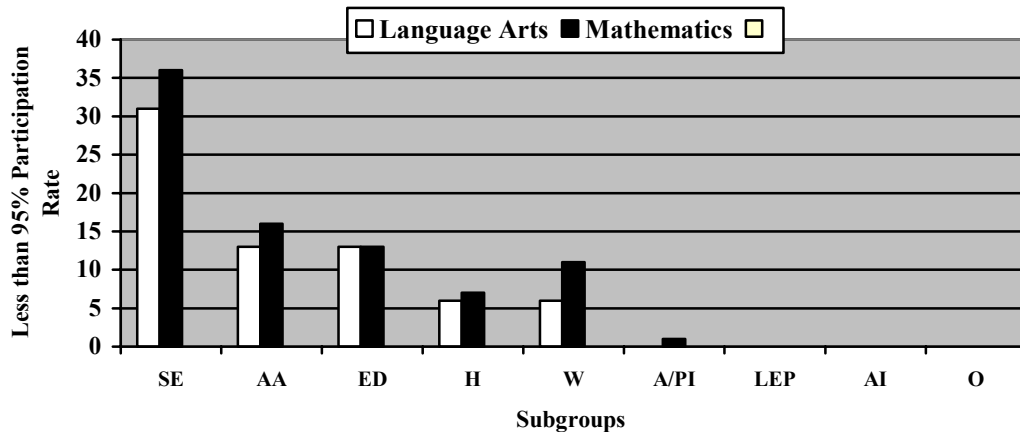
Preliminary Data: BY NUMBER OF INDICATORS – NJASK

SCHOOLS IN EARLY WARNING BY NUMBER OF INDICATORS	
0 (Safe Harbor)	14
1	73
2	66
3	38
4	25
5	10
6	27
7	7
8	16
9	2
10	7
11	2
12	1
13	1
Total Schools 289	
SCHOOLS IN NEED OF IMPROVEMENT BY NUMBER OF INDICATORS	
1	7
2	6
3	15
4	19
5	6
6	59
7	10
8	18
9	2
10	2
11	3
12	4
14	1
16	1
Total Schools 153	

**Preliminary
SUMMARY OF RESULTS
Participation Rate – NJASK 4**

- Number of elementary schools in New Jersey: 1365
- Number of schools that did not make AYP: 428
- Number of schools that made Safe Harbor: 14
- Overall percentage of schools that missed AYP benchmark: 31%

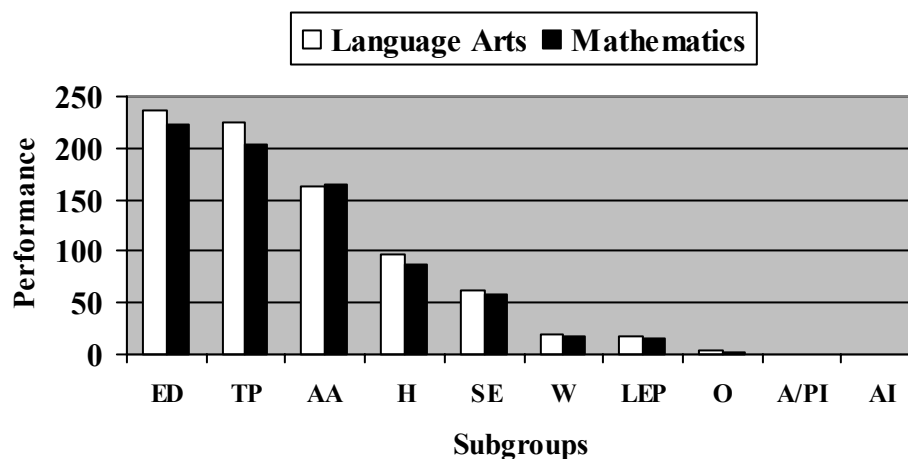
SUBGROUPS	LESS THAN 95% PARTICIPATION RATE	
	Language Arts	Mathematics
Special Education (SE)	31	36
Total Population (TP)	29	25
African American (AA)	13	16
Economically Disadvantaged (ED)	13	13
Hispanic (H)	6	7
White(W)	6	11
Other (O)	0	0
Limited English Proficient (LEP)	0	0
Asian/Pacific Islander (A/PI)	0	1
American Indian (AI)	0	0



**Preliminary
SUMMARY OF RESULTS
Subgroup Performance – NJASK 4**

- Number of elementary schools in New Jersey: 1365
- Number of schools that did not make AYP: 428
- Number of schools that made Safe Harbor: 14
- Overall percentage of schools that missed AYP benchmark: 31%

SUBGROUPS	MISSED AYP BENCHMARK	
	Language Arts	Mathematics
Economically Disadvantaged (ED)	237	222
Total Population (TP)	224	204
African American (AA)	163	165
Hispanic (H)	97	88
Special Education (SE)	62	58
White (W)	20	17
Limited English Proficient (LEP)	17	16
Other (O)	4	2
Asian/Pacific Islander (A/PI)	0	0
American Indian (AI)	0	0



Analysis of Preliminary 2003 Assessment Results for Grades 4, 8, and 11

	NJASK	Percentage		GEPA	Percentage		HSPA	Percentage		Total	Percentage
Total Schools	1365	100%		722	100%		361	100%		2448	100%
Schools not Analyzed (20 or less students in tested grade level)	85	6%		32	4%		14	4%		131	5%
Made AYP											
• <i>Made LAL/Math Benchmark</i>	838	61%		323	45%		76	21%		1237	51%
• <i>Safe Harbor</i>	14	1%		15	2%		0	0%		29	1%
Did not make AYP											
• <i>Early Warning</i>	275	20%		245	34%		271	75%		791	32%
• <i>In Need of Improvement – IASA (Year 2)</i>	145	11%		101	14%		0	0%		246	10%
• <i>In Need of Improvement – NCLB (Year 1)</i>	8	1%		6	1%		0	0%		14	1%

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary School Status Under No Child Left Behind Accountability Requirements: 2003**

KEY POINTS – NJASK 4

1. The results of this data analysis are preliminary pending final test data.
2. Not all students with disabilities and LEP students were calculated back to their home school this year. That adjustment will be made next year.
3. Student mobility is based on students enrolled after July 1.
4. Alternate Proficiency Assessment (APA) results have not been added to the special education calculations. They will be added to the final report when they are available.
5. A five percent misclassification rate has been applied to the AYP benchmarks for both the total school and student subgroup performance.
6. An * in the "Made 95% Participation Rate" and "Made 2003 AYP Benchmark Target" columns denotes no students or less than 20 students in a student subgroup.
7. Safe Harbor is considered only if the AYP benchmarks are met for the total population.
8. Safe Harbor is attained if the proportion of students in the subgroup scoring partially proficient is reduced by ten percent over the previous year.
9. An * in the "Made Safe Harbor" column denotes no comparable data.
10. To make Safe Harbor for any student subgroup, secondary measures must also be met for that group. This information will be included in the final report.
11. The secondary measure for elementary and middle schools is attendance rate. This information must be submitted by the district to confirm Safe Harbor.

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary School Status Under *No Child Left Behind* Accountability Requirements: 2003
This report is based on October 25, 2003 data

SCHOOL: **SAMPLE**
DISTRICT:
COUNTY:
2003 STATE ASSESSMENT: NJASK 4

School Made AYP	NO
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	An * denotes no students or less than 20 students in a group				An * denotes no comparable data	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	*	*	*	*		
Limited English Proficient Students	*	*	*	*		
White	*	*	*	*		
African American	YES	YES	YES	NO		YES
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	*	*	*	*		
Other	*	*	*	*		
Economically Disadvantaged	YES	YES	YES	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Graduation Rate: Met Target (For high schools)			

1. The results of this data analysis are preliminary pending final test data.
2. Not all students with disabilities and LEP students were calculated back to their home school this year.
3. Student mobility is based on July 1 for NJASK 4.
4. Alternate Proficiency Assessment (APA) results have not been added to the special education calculations. They will be added to the final report when APA results are available.
5. A five percent misclassification rate has been applied to the AYP benchmarks for both the total school and student subgroup performance.
6. An * in the "Made 95% Participation Rate" and "Made 2003 AYP Benchmark Target" columns denotes no students or less than 20 students in a student subgroup.
7. Safe Harbor is considered only if the AYP benchmarks are met for the total population.
8. Safe Harbor is attained if the proportion of students in the subgroup scoring partially proficient is reduced by ten percent over the previous year.
9. An * in the "Made Safe Harbor" column denotes no comparable data.
10. To make Safe Harbor for any student subgroup, secondary measures must also be met for that group. This information will be included in the final report.
11. The secondary measure for elementary and middle schools is attendance rate. This information is not included in this report.

November 6, 2003

ALERT!
PRELIMINARY NJASK 4
Information

To: Chief School Administrator
Charter School Lead Person
School Principal

From: Isaac Bryant, Assistant Commissioner
Division of Student Services

Subject: Preliminary Status of Grade Four Schools under the *No Child Left Behind*
Accountability Requirements

Under the federal *No Child Left Behind Act* (NCLB), the New Jersey Department of Education (NJDOE) must implement a single accountability system to assess the progress of schools toward meeting the goal of 100% proficiency by the year 2014. **This is a preliminary status report for elementary schools in the district using the new accountability standards and cycle I 2003 New Jersey Assessment of Skills and Knowledge (NJASK 4) data. This does not represent a final determination of the school's status.**

By definition, cycle I data is preliminary and may contain errors. Therefore, this report should be viewed in this context. These preliminary status reports are being issued at this time to provide advance notification to schools to enable them to review their early data and to identify curricular areas that may need to be modified to meet the needs of all student groups. If you find errors, please report them in the record change process for NJASK 4 either to ETS or to the NJDOE Office of Assessment at 609-984-6311.

The attached status report, *Preliminary School Status Under No Child Left Behind Accountability Requirements: 2003* summarizes the indicators that were analyzed using cycle I 2003 assessment data to generate this notification. This status report specifically identifies the following:

- The total number of indicators met;
- Whether participation rates for the total population and for all student subgroups represented in your school were met;
- Whether adequate yearly progress benchmarks for the total school population and for student subgroups were met; and,
- Whether safe harbor was met for each relevant student subgroup that did not make the benchmark.

This review analyzes both total student and student subgroup performance. If a subgroup of students does not achieve the adequate yearly progress benchmark, then a safe harbor calculation is made provided the total student population made adequate yearly progress. Safe harbor is achieved if the proportion of students scoring partially proficient in 2002 is reduced by 10% in 2003.

If safe harbor was reached in your school for any student subgroup, the secondary measure, which is attendance rate for that group, must be included in the final analysis. The attached page from the New Jersey Accountability Workbook describes how to calculate this rate. Please list on the attached form the attendance rate for each student subgroup making safe harbor and send that information by **December 1, 2003** to:

New Jersey Department of Education
Office of Title I Program Planning and Accountability
PO Box 500
Trenton, NJ 08625

Without this information, the student subgroup cannot be considered as making safe harbor.

Note: Submission of the secondary measure report is required only for schools where subgroups of students made safe harbor. The safe harbor information is listed in the last two columns of the "Preliminary School Status Under No Child Left Behind Accountability Requirements: 2003." Secondary measure data should only be reported for those student subgroups that have a "yes" in the safe harbor columns.

Finally, certain data are not included in this review. They are: the review of the secondary measure (school and student subgroup attendance rates) and the Alternate Proficiency Assessment results. Final status reports will be released in December 2003 that include these data, making the analysis complete.

Please refer to the attached "Key Points" document that will assist in understanding the report. Additionally, the document *Understanding Accountability in New Jersey* is attached. It provides the step-by-step process that is used to calculate AYP for all schools in New Jersey.

Despite the fact that this data is preliminary, NJDOE will issue information to the media and to the general public about the NCLB accountability status for fourth grade schools with the caveat that this is early status information. Consistent with our reporting of other test grade data, we will also issue a list of the fourth grade schools that did not meet 100% of the indicators. Based on this data, some schools will move into their second or third year of improvement status. However, this release will emphasize the purposes for the schools and reemphasize that the data is preliminary. Although we are not required to release the list, we think the information about the schools identified will help us emphasize the unnecessary and unfortunate problems that much of the implementation of NCLB causes. The assessment data and the status report are

considered public information and should be shared with your staff, board of education and constituents along with the caveats regarding the data.

The federal AYP requirements and strict implementation timelines of NCLB are intricate. Despite these complexities, please view this process as a challenge to enhance the superior educational opportunities in our state. Your continued commitment to assure that all students in New Jersey meet high standards is greatly appreciated. If you have any questions or need further information about the NCLB single accountability requirements, please contact the Office of Title I Program Planning and Accountability at (609) 943-4283.

IB/LDC/so

S:\Single Accountability System SY 2004\Preliminary Notification-2003 data-NJASK4.doc

Attachments

c: Members, State Board of Education
 William L. Librera
 Dwight Pfennig
 Gloria Hancock
 Senior Staff
 Jon Zlock
 Diane Schonyers
 County Superintendent

**Preliminary AYP Status of Elementary Schools Under
No Child Left Behind Requirements: 2003**

COUNTY	DISTRICT	SCHOOL	INDICATORS	AYP
SCHOOLS IN EARLY WARNING: 275				
ATLANTIC	ATLANTIC CITY	DR M L KING JR SCH COMP	37	NO
ATLANTIC	ATLANTIC CITY	NEW JERSEY AVE	34	NO
ATLANTIC	OCEANSIDE CS	OCEANSIDE CS	34	NO
ATLANTIC	BUENA REGIONAL	COLLINGS LAKE ELEM SCH	39	NO
ATLANTIC	EGG HARBOR CITY	CHARLES L. SPRAGG E S	36	NO
ATLANTIC	EGG HARBOR TWP	EGG HARBOR TWP INTER.	30	NO
ATLANTIC	GALLOWAY TWP	REEDS ROAD ELEM SCH	35	NO
ATLANTIC	HAMILTON TWP	GEORGE L HESS EDUC COMP	39	NO
ATLANTIC	HAMMONTON TOWN	WARREN E SOOY JR-ELEM SCH	36	NO
ATLANTIC	SOMERS POINT CITY	DAWES AVE ELEM SCH	37	NO
ATLANTIC	VENTNOR CITY	VENTNOR ELEMENTARY SCHOOL	39	NO
BERGEN	BERGENFIELD BORO	JEFFERSON	39	NO
BERGEN	GARFIELD CITY	COLUMBUS	34	NO
BERGEN	HACKENSACK CITY	FANNY M HILLERS	39	NO
BERGEN	HILLSDALE BORO	ANN BLANCHE SMITH	38	NO
BERGEN	LODI BOROUGH	COLUMBUS	39	NO
BERGEN	LODI BOROUGH	WILSON	38	NO
BERGEN	MAHWAH TWP	JOYCE KILMER	39	NO
BERGEN	NORTH ARLINGTON BORO	JEFFERSON	38	NO
BERGEN	RIDGEFIELD PARK TWP	LINCOLN ELEM SCHOOL	37	NO
BERGEN	RIDGEFIELD PARK TWP	ROOSEVELT	36	NO
BERGEN	RUTHERFORD BORO	SYLVAN	39	NO
BERGEN	TEANECK TWP	LOWELL	39	NO
BERGEN	WESTWOOD REGIONAL	BERKELEY AVE	38	NO
BERGEN	WESTWOOD REGIONAL	WASHINGTON	34	NO
BURLINGTON	BORDENTOWN REGIONAL	PETER MUSCHAL	39	NO
BURLINGTON	BURLINGTON TWP	FOUNTAIN WOODS ELEM SCH	34	NO
BURLINGTON	CINNAMINSON TWP	ELEANOR RUSH INTER SCHOOL	38	NO
BURLINGTON	DELRAN TWP	DELRAN INTERMEDIATE SCH	37	NO
BURLINGTON	EDGEWATER PARK TWP	MAGOWAN	39	NO
BURLINGTON	FLORENCE TWP	MARCELLA L DUFFY	38	NO
BURLINGTON	LUMBERTON TWP	BOBBY'S RUN SCHOOL	39	NO

Note: A shaded row means that the school has two test grades (4th-NJASK and 8th-GEPA).

**Preliminary AYP Status of Elementary Schools Under
No Child Left Behind Requirements: 2003**

BURLINGTON	MAPLE SHADE TWP	MAUDE M. WILKINS	39	NO
BURLINGTON	MOORESTOWN TWP	MOORESTOWN UPPER ELEM SCH	35	NO
BURLINGTON	MOUNT HOLLY TWP	JOHN BRAINERD	33	NO
BURLINGTON	PEMBERTON TWP	HARKER WYLIE	32	NO
BURLINGTON	PEMBERTON TWP	ISAIAH HAINES SCHOOL	39	NO
BURLINGTON	TABERNACLE TWP	TABERNACLE ELEMENTARY SDH	39	NO
BURLINGTON	WESTAMPTON	HOLLY HILLS ELEM	39	NO
BURLINGTON	WILLINGBORO TWP	MARTIN LUTHER KING JR ELM	37	NO
BURLINGTON	WILLINGBORO TWP	S.W. BOOKBINDER ELEM SCH	37	NO
BURLINGTON	WILLINGBORO TWP	W. R. JAMES SR ELEM SCH	37	NO
CAMDEN	BERLIN TWP	JOHN F KENNEDY MEMORIAL	39	NO
CAMDEN	CAMDEN CITY	CRAMER	32	NO
CAMDEN	CAMDEN CITY	DUDLEY	36	NO
CAMDEN	CAMDEN CITY	PARKSIDE	34	NO
CAMDEN	CAMDEN CITY	R C MOLINA ELEM SCHOOL	30	NO
CAMDEN	CAMDEN CITY	RILETTA CREAM ELEM SCHOOL	37	NO
CAMDEN	CAMDEN CITY	SHARP	36	NO
CAMDEN	CAMDEN CITY	U S WIGGINS	32	NO
CAMDEN	CAMDEN CITY	WASHINGTON	36	NO
CAMDEN	CAMDEN CITY	WILSON	37	NO
CAMDEN	CAMDEN CITY	YORKSHIP	30	NO
CAMDEN	GLOUCESTER CITY	MARY E COSTELLO	32	NO
CAMDEN	GLOUCESTER TWP	BLACKWOOD	36	NO
CAMDEN	GLOUCESTER TWP	ERIAL ELEMENTARY	39	NO
CAMDEN	GLOUCESTER TWP	JAMES W LILLEY, JR	38	NO
CAMDEN	PENNSAUKEN TWP	DELAIR	39	NO
CAMDEN	PENNSAUKEN TWP	GEORGE B. FINE	39	NO
CAMDEN	PINE HILL BORO	ALBERT BEAN	38	NO
CAMDEN	WINSLOW TWP	WINSLOW TWP SCHOOL NO 5	33	NO
CAMDEN	WINSLOW TWP	WINSLOW TWP SCHOOL NO 6	32	NO
CAMDEN	WOODLYNNE BORO	WOODLYNNE	35	NO
CAPE MAY	LOWER TWP	MAUD ABRAMS SCHOOL	39	NO
CAPE MAY	MIDDLE TWP	MIDDLE TWP ELEM 2	37	NO
CAPE MAY	UPPER TWP	UPPER TOWNSHIP ELEM	39	NO
CAPE MAY	WILDWOOD CITY	GLENWOOD AVE ELEMENTARY	36	NO
CUMBERLAND	BRIDGETON CITY	INDIAN AVE	34	NO
CUMBERLAND	BRIDGETON CITY	QUARTER MILE LANE	38	NO

Note: A shaded row means that the school has two test grades (4th-NJASK and 8th-GEPA).

**Preliminary AYP Status of Elementary Schools Under
No Child Left Behind Requirements: 2003**

CUMBERLAND	BRIDGETON CITY	WEST AVE	30	NO
CUMBERLAND	COMMERCIAL TWP	HALEYVILLE-MAURICETOWN	33	NO
CUMBERLAND	DEERFIELD TWP	DEERFIELD	38	NO
CUMBERLAND	DOWNE TWP	DOWNE TWP ELEMENTARY	38	NO
CUMBERLAND	FAIRFIELD TWP	FAIRFIELD T PRIM FAIRTON	35	NO
CUMBERLAND	LAWRENCE TWP	MYRON L POWELL	37	NO
CUMBERLAND	MAURICE RIVER TWP	MAURICE RIVER TWP	38	NO
CUMBERLAND	MILLVILLE CITY	HOLLY HEIGHTS	35	NO
CUMBERLAND	MILLVILLE CITY	MOUNT PLEASANT	39	NO
CUMBERLAND	UPPER DEERFIELD TWP	ELIZABETH F MOORE SCHOOL	38	NO
ESSEX	BELLEVILLE TOWN	NUMBER 8	38	NO
ESSEX	CITY OF ORANGE TWP	OAKWOOD AVE	38	NO
ESSEX	EAST ORANGE COMMUNITY CS	EAST ORANGE COMMUNITY CS	34	NO
ESSEX	EAST ORANGE	ECOLE T. LOVERTURE SCHOOL	37	NO
ESSEX	EAST ORANGE	FOURTH AVENUE SCHOOL	38	NO
ESSEX	EAST ORANGE	GORDON PARKS ACADEMY	34	NO
ESSEX	MONTCLAIR TOWN	BRADFORD	39	NO
ESSEX	MONTCLAIR TOWN	HILLSIDE	39	NO
ESSEX	NEWARK CITY	BROADWAY	36	NO
ESSEX	LADY LIBERTY ACADEMY CS	LADY LIBERTY ACADEMY CS	36	NO
ESSEX	NEW HORIZONS COMM. CS	NEW HORIZONS COMM. CS	34	NO
ESSEX	NEWARK CITY	ROBERTO CLEMENTE	32	NO
ESSEX	NEWARK CITY	ROSEVILLE AVE SCHOOL	38	NO
ESSEX	NEWARK CITY	SOUTH SEVENTEENTH ST	37	NO
ESSEX	NEWARK CITY	SOUTH ST	35	NO
ESSEX	SOUTH ORANGE-MAPLEWOOD	TUSCAN	38	NO
GLOUCESTER	FRANKLIN TWP	MAIN ROAD SCHOOL	37	NO
GLOUCESTER	GLASSBORO	THOMAS E BOWE	37	NO
GLOUCESTER	MONROE TWP	OAK KNOLL ELEM SCHOOL	37	NO
GLOUCESTER	MONROE TWP	RADIX ELEM	38	NO
GLOUCESTER	PAULSBORO BORO	LOUDENSLAGER	32	NO
GLOUCESTER	WASHINGTON TWP	WEDGWOOD SCHOOL	39	NO
GLOUCESTER	WOODBURY CITY	WEST END MEMORIAL E.S.	38	NO
HUDSON	BAYONNE CITY	HENRY E HARRIS NO 1	34	NO
HUDSON	BAYONNE CITY	HORACE MANN NO 6	39	NO
HUDSON	BAYONNE CITY	WASHINGTON #9	36	NO
HUDSON	EAST NEWARK BORO	EAST NEWARK PUBLIC	38	NO

Note: A shaded row means that the school has two test grades (4th-NJASK and 8th-GEPA).

**Preliminary AYP Status of Elementary Schools Under
No Child Left Behind Requirements: 2003**

HUDSON	HOBOKEN CITY	THOMAS G CONNORS	34	NO
HUDSON	JERSEY CITY	ALEXANDER D SULLIVAN 30	32	NO
HUDSON	JERSEY CITY	FRANK R CONWELL #3	37	NO
HUDSON	JERSEY CITY	JAMES F MURRAY 38	38	NO
HUDSON	JERSEY CITY	JERSEY CITY GOLDEN DOOR	34	NO
HUDSON	JERSEY CITY	JOSEPH H BRENSINGER 17	30	NO
HUDSON	JERSEY CITY	JOTHAM W WAKEMAN 6	36	NO
HUDSON	JERSEY CITY	LIBERTY ACADEMY CS	34	NO
HUDSON	JERSEY CITY	MARTIN L KING JR #11	34	NO
HUDSON	JERSEY CITY	NICOLAS COPERNICUS NUM 25	37	NO
HUDSON	JERSEY CITY	SCHOMBURG CS	34	NO
HUDSON	KEARNY TOWN	FRANKLIN	38	NO
HUDSON	KEARNY TOWN	WASHINGTON	38	NO
HUDSON	NORTH BERGEN TWP	JOHN F KENNEDY NO 7	37	NO
HUDSON	SECAUCUS TOWN	HUBER ST NO 3	37	NO
HUDSON	UNION CITY	ROBERT WATERS	35	NO
HUDSON	UNION CITY	THOMAS A EDISON	33	NO
HUDSON	UNION CITY	WASHINGTON	39	NO
HUDSON	WEST NEW YORK TOWN	HARRY L BAIN	39	NO
HUDSON	WEST NEW YORK TOWN	NUMBER 1	39	NO
HUDSON	WEST NEW YORK TOWN	NUMBER 5	39	NO
HUNTERDON	CLINTON TWP	PATRICK MCGAHERAN	39	NO
MERCER	EAST WINDSOR REGIONAL	GRACE NORTON ROGERS SCH	38	NO
MERCER	EAST WINDSOR REGIONAL	PERRY L DREW	39	NO
MERCER	EAST WINDSOR REGIONAL	WALTER C BLACK	39	NO
MERCER	EWING TWP	FRANCIS LORE	39	NO
MERCER	EWING TWP	PARKWAY	39	NO
MERCER	EWING TWP	WL ANTHEIL ELEMENTARY	32	NO
MERCER	HAMILTON TWP	ALEXANDER	38	NO
MERCER	HAMILTON TWP	KUSER	38	NO
MERCER	HAMILTON TWP	LALOR	38	NO
MERCER	HAMILTON TWP	SAYEN	38	NO
MERCER	HAMILTON TWP	SUNNYBRAE	38	NO
MERCER	LAWRENCE TWP	LAWRENCE INTERMEDIATE SCH	38	NO
MERCER	TRENTON CITY	CADWALADER	28	NO
MERCER	TRENTON CITY	GRANT	30	NO
MERCER	GRANVILLE CS	GRANVILLE CS	34	NO

Note: A shaded row means that the school has two test grades (4th-NJASK and 8th-GEPA).

**Preliminary AYP Status of Elementary Schools Under
No Child Left Behind Requirements: 2003**

MERCER	TRENTON CITY	HARRISON	34	NO
MERCER	TRENTON CITY	MOTT	39	NO
MERCER	TRENTON CITY	PARKER	34	NO
MERCER	TRENTON CITY	ROBBINS	33	NO
MERCER	TRENTON CITY	STOKES	34	NO
MERCER	TRENTON CITY	WILSON	36	NO
MERCER	W WINDSOR-PLAINSBORO REG	MILLSTONE RIVER SCHOOL	39	NO
MIDDLESEX	CARTERET BORO	COLUMBUS	37	NO
MIDDLESEX	CARTERET BORO	NATHAN HALE SCHOOL	37	NO
MIDDLESEX	HIGHLAND PARK BORO	BARTLE SCHOOL	37	NO
MIDDLESEX	JAMESBURG BORO	JOHN F. KENNEDY	39	NO
MIDDLESEX	NEW BRUNSWICK CITY	LORD STIRLING	34	NO
MIDDLESEX	NEW BRUNSWICK CITY	PAUL ROBESON COMM	32	NO
MIDDLESEX	NEW BRUNSWICK CITY	ROOSEVELT ELEM	32	NO
MIDDLESEX	NEW BRUNSWICK CITY	WOODROW WILSON	36	NO
MIDDLESEX	NORTH BRUNSWICK TWP	JOHN ADAMS	38	NO
MIDDLESEX	NORTH BRUNSWICK TWP	PARSONS	37	NO
MIDDLESEX	PERTH AMBOY CITY	EDWARD J. PATTEN ELEM SCH	29	NO
MIDDLESEX	PERTH AMBOY CITY	NUMBER 10	39	NO
MIDDLESEX	PERTH AMBOY CITY	ROBERT N. WILENTZ ELEM	38	NO
MIDDLESEX	PISCATAWAY TWP	ARBOR	38	NO
MIDDLESEX	SAYREVILLE BORO	DWIGHT D EISENHOWER	39	NO
MIDDLESEX	SOUTH PLAINFIELD BORO	FRANKLIN	38	NO
MIDDLESEX	WOODBIDGE TWP	INDIANA AVENUE	39	NO
MIDDLESEX	WOODBIDGE TWP	ROSS STREET	39	NO
MONMOUTH	FREEHOLD BORO	FREEHOLD LEARNING CENTER	34	NO
MONMOUTH	FREEHOLD BORO	PARK AVENUE ELEM SCHOOL	38	NO
MONMOUTH	FREEHOLD TWP	C. RICHARD APPEGATE	39	NO
MONMOUTH	HOWELL TWP	ALDRICH	38	NO
MONMOUTH	HOWELL TWP	LAND O PINES	37	NO
MONMOUTH	KEANSBURG BORO	JOSEPH C CARUSO SCHOOL	33	NO
MONMOUTH	LONG BRANCH CITY	AUDREY W. CLARK SCHOOL	30	NO
MONMOUTH	LONG BRANCH CITY	WEST END	35	NO
MONMOUTH	MANALAPAN-ENGLISHTOWN REG	WEMROCK BROOK SCHOOL	38	NO
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	CLIFFWOOD AVE SCHOOL	39	NO
MONMOUTH	MIDDLETOWN TWP	OCEAN AVENUE	39	NO
MONMOUTH	MILLSTONE TWP	MILLSTONE TWP ELEM SCH	38	NO

Note: A shaded row means that the school has two test grades (4th-NJASK and 8th-GEPA).

**Preliminary AYP Status of Elementary Schools Under
No Child Left Behind Requirements: 2003**

MONMOUTH	NEPTUNE TWP	GABLES	39	NO
MONMOUTH	NEPTUNE TWP	GREEN GROVE	38	NO
MONMOUTH	NEPTUNE TWP	SHARK RIVER HILLS	38	NO
MONMOUTH	OCEAN TWP	OCEAN TWP ELEMENTARY	39	NO
MONMOUTH	OCEAN TWP	WAYSIDE	38	NO
MONMOUTH	TINTON FALLS	SWIMMING RIVER	37	NO
MORRIS	EAST HANOVER TWP	CENTRAL	39	NO
MORRIS	MORRIS SCHOOL DISTRICT	ALEXANDER HAMILTON	37	NO
MORRIS	RANDOLPH TWP	CENTER GROVE	39	NO
MORRIS	ROXBURY TWP	LINCOLN/ROOSEVELT	37	NO
MORRIS	SCH DIST OF THE CHATHAMS	LAFAYETTE ELEM	38	NO
MORRIS	WHARTON BORO	MARIE V DUFFY	39	NO
OCEAN	BRICK TWP	DRUM POINT ROAD ELEM	39	NO
OCEAN	BRICK TWP	LANES MILL ELEM	35	NO
OCEAN	BRICK TWP	VETERANS MEM ELEM	39	NO
OCEAN	JACKSON TWP	HOWARD C JOHNSON ELEM	39	NO
OCEAN	JACKSON TWP	SWITLIK ELEM	39	NO
OCEAN	JACKSON TWP	SYLVIA ROSENAUER ELEM	39	NO
OCEAN	LACEY TWP	CEDAR CREEK ELEM SCH	37	NO
OCEAN	LACEY TWP	FORKED RIVER ELEM	38	NO
OCEAN	LACEY TWP	LANOKA HARBOR ELEM	39	NO
OCEAN	LAKEWOOD TWP	CLIFTON AVE GRADE SCH	35	NO
OCEAN	LAKEWOOD TWP	OAK STREET ELEM SCHOOL	31	NO
OCEAN	LAKEWOOD TWP	SPRUCE ST ELEM SCHOOL	38	NO
OCEAN	MANCHESTER TWP	MANCHESTER TWP ELEM SCH	38	NO
OCEAN	SEASIDE HEIGHTS BORO	HUGH J BOYD JR. ELEM	38	NO
OCEAN	STAFFORD TWP	MCKINLEY AVE ELEM	38	NO
OCEAN	TOMS RIVER REGIONAL	BEACHWOOD ELEM	38	NO
OCEAN	TOMS RIVER REGIONAL	CEDAR GROVE ELEM	38	NO
OCEAN	TOMS RIVER REGIONAL	SILVER BAY ELEMENTARY	39	NO
OCEAN	TOMS RIVER REGIONAL	SOUTH TOMS RIVER ELEM	37	NO
OCEAN	TOMS RIVER REGIONAL	WALNUT STREET ELEM	38	NO
PASSAIC	BLOOMINGDALE BORO	SAMUEL R. DONALD	38	NO
PASSAIC	CLIFTON CITY	NUMBER 11	37	NO
PASSAIC	HALEDON BORO	HALEDON PUBLIC SCH	39	NO
PASSAIC	HAWTHORNE BORO	WASHINGTON	38	NO
PASSAIC	PASSAIC CITY	NUMBER 10 ROOSEVELT	37	NO

Note: A shaded row means that the school has two test grades (4th-NJASK and 8th-GEPA).

**Preliminary AYP Status of Elementary Schools Under
No Child Left Behind Requirements: 2003**

PASSAIC	PASSAIC CITY	NUMBER 3 MARIO J DRAGO	32	NO
PASSAIC	PASSAIC CITY	NUMBER 5	32	NO
PASSAIC	PATERSON CS FOR URBAN LEA	PATERSON CS FOR URBAN LEA	34	NO
PASSAIC	PATERSON CITY	NUMBER 17	37	NO
PASSAIC	PATERSON CITY	NUMBER 18	38	NO
PASSAIC	PATERSON CITY	NUMBER 19	34	NO
PASSAIC	PATERSON CITY	NUMBER 2	32	NO
PASSAIC	PATERSON CITY	NUMBER 25	36	NO
PASSAIC	PATERSON CITY	NUMBER 28	29	NO
PASSAIC	PATERSON CITY	NUMBER 29	38	NO
PASSAIC	PATERSON CITY	NUMBER 3	34	NO
SALEM	UPPER PITTSBGROVE TWP	UPPER PITTSBGROVE	38	NO
SALEM	PITTSBGROVE TWP	OLIVET SCHOOL	39	NO
SOMERSET	BOUND BROOK BORO	SMALLEY	36	NO
SOMERSET	BRANCHBURG TWP	OLD YORK	39	NO
SOMERSET	BRIDGEWATER-RARITAN REG	HILLSIDE	37	NO
SOMERSET	FRANKLIN TWP	ELIZABETH AVE	38	NO
SOMERSET	FRANKLIN TWP	FRANKLIN PARK	39	NO
SOMERSET	FRANKLIN TWP	HILLCREST	39	NO
SOMERSET	FRANKLIN CS	FRANKLIN CS	36	NO
SOMERSET	NORTH PLAINFIELD BORO	EAST END	32	NO
SOMERSET	NORTH PLAINFIELD BORO	STONY BROOK	36	NO
SOMERSET	NORTH PLAINFIELD BORO	WEST END	38	NO
SOMERSET	SOMERSET HILLS REGIONAL	BEDWELL ELEM SCHOOL	39	NO
SOMERSET	SOMERVILLE BORO	VAN DERVEER	38	NO
SOMERSET	SOUTH BOUND BROOK	ROBERT MORRIS SCHOOL	39	NO
SUSSEX	HOPATCONG	DURBAN AVE	36	NO
SUSSEX	NEWTON TOWN	MERRIAM AVE.	38	NO
SUSSEX	SPARTA TWP	SPARTA ALPINE	39	NO
SUSSEX	STANHOPE BORO	VALLEY ROAD SCHOOL	39	NO
SUSSEX	SUSSEX-WANTAGE REGIONAL	WANTAGE ELEM SCHOOL	39	NO
SUSSEX	VERNON TWP	CEDAR MOUNTAIN SCHOOL	38	NO
SUSSEX	VERNON TWP	ROLLING HILLS	38	NO
UNION	ELIZABETH CITY	NUMBER 13 B FRANKLIN	27	NO
UNION	ELIZABETH CITY	NUMBER 16 MADISON MONROE	38	NO
UNION	ELIZABETH CITY	NUMBER 19 WOODROW WILSON	37	NO
UNION	ELIZABETH CITY	NUMBER 2 WINFIELD SCOTT	32	NO

Note: A shaded row means that the school has two test grades (4th-NJASK and 8th-GEPA).

**Preliminary AYP Status of Elementary Schools Under
No Child Left Behind Requirements: 2003**

UNION	ELIZABETH CITY	NUMBER 20 JOHN MARSHALL	36	NO
UNION	LINDEN CITY	NUMBER 1	31	NO
UNION	LINDEN CITY	NUMBER 2	36	NO
UNION	LINDEN CITY	NUMBER 4 ANNEX	33	NO
UNION	LINDEN CITY	NUMBER 9 DEERFIELD TERR	37	NO
UNION	PLAINFIELD CITY	FREDERIC W. COOK	38	NO
UNION	PLAINFIELD CITY	JEFFERSON	34	NO
UNION	RAHWAY CITY	FRANKLIN	38	NO
UNION	RAHWAY CITY	GROVER CLEVELAND	37	NO
UNION	RAHWAY CITY	MADISON	39	NO
UNION	RAHWAY CITY	ROOSEVELT	34	NO
UNION	ROSELLE BORO	DR CHARLES C. POLK SCH	39	NO
UNION	ROSELLE BORO	WASHINGTON	37	NO
UNION	UNION TWP	BATTLE HILL	36	NO
UNION	UNION TWP	CONNECTICUT FARMS	36	NO
UNION	UNION TWP	HANNAH CALDWELL ELEM SCH	39	NO
WARREN	BLAIRSTOWN TWP	BLAIRSTOWN ELEMENTARY	38	NO
WARREN	GREAT MEADOWS REGIONAL	LIBERTY TWP ELEM	36	NO
WARREN	HOPE TWP	HOPE TWP	39	NO
WARREN	PHILLIPSBURG TOWN	GREEN STREET	39	NO
WARREN	WASHINGTON BORO	WASHINGTON MEMORIAL ELEM	36	NO
NUMBER OF SCHOOLS IN FIRST YEAR OF IMPROVEMENT: 8				
BURLINGTON	PEMBERTON TWP	ALEXANDER DENBO	32	NO
CAMDEN	CAMDEN CITY	MCGRAW	37	NO
CUMBERLAND	VINELAND CITY	DR. WILLIAM MENNIES	29	NO
ESSEX	EAST ORANGE	M B GARVIN MICRO SOCIETY S	36	NO
ESSEX	NEWARK CITY	MADISON ELEM.	36	NO
HUDSON	JERSEY CITY	KENNEDY NUMBER 9	32	NO
UNION	ELIZABETH CITY	NUMBER 23 N M BUTLER	36	NO
UNION	PLAINFIELD CITY	EVERGREEN	36	NO
NUMBER OF SCHOOLS CURRENTLY IN IMPROVEMENT UNDER IASA: 145				
ATLANTIC	ATLANTIC CITY	INDIANA AVE	34	NO
ATLANTIC	ATLANTIC CITY	TEXAS AVENUE	34	NO

Note: A shaded row means that the school has two test grades (4th-NJASK and 8th-GEPA).

**Preliminary AYP Status of Elementary Schools Under
No Child Left Behind Requirements: 2003**

ATLANTIC	ATLANTIC CITY	UPTOWN SCHOOL COMPLEX	34	NO
ATLANTIC	PLEASANTVILLE CITY	LEEDS AVE ELEM SCH	34	NO
ATLANTIC	PLEASANTVILLE CS FOR AC.	PLEASANTVILLE CS FOR AC.	36	NO
ATLANTIC	PLEASANTVILLE CITY	SOUTH MAIN ST ELEM SCH	32	NO
ATLANTIC	PLEASANTVILLE CITY	WASHINGTON AVENUE ELEM SC	37	NO
BERGEN	ENGLEWOOD CITY	CLEVELAND	32	NO
BERGEN	FAIRVIEW BORO	NUMBER 3	38	NO
BURLINGTON	BEVERLY CITY	BEVERLY SCHOOL	39	NO
BURLINGTON	NEW HANOVER TWP	NEW HANOVER TWP	38	NO
BURLINGTON	WILLINGBORO TWP	GARFIELD EAST ELEM SCH	39	NO
BURLINGTON	WILLINGBORO TWP	J. A. MCGINLEY ELEM SCH	37	NO
CAMDEN	CAMDEN CITY	BONSALL	33	NO
CAMDEN	CAMDEN CITY	COOPERS POYNT	33	NO
CAMDEN	CAMDEN CITY	DAVIS ELEM	32	NO
CAMDEN	CAMDEN CITY	FOREST HILL	34	NO
CAMDEN	CAMDEN CITY	LANNING SQUARE	36	NO
CAMDEN	CAMDEN CITY	LEAP ACADEMY UNIVERSITY C	34	NO
CAMDEN	CAMDEN CITY	SUMNER	33	NO
CAMDEN	LAWNSIDE BORO	LAWNSIDE PUBLIC	38	NO
CUMBERLAND	BRIDGETON CITY	BUCKSHUTEM ROAD	32	NO
CUMBERLAND	BRIDGETON CITY	CHERRY STREET	34	NO
CUMBERLAND	MILLVILLE CITY	BACON ELEM	35	NO
CUMBERLAND	MILLVILLE CITY	R D WOOD	34	NO
CUMBERLAND	MILLVILLE CITY	SILVER RUN SCHOOL	32	NO
ESSEX	BELLEVILLE TOWN	NUMBER 4	36	NO
ESSEX	CITY OF ORANGE TWP	CENTRAL	31	NO
ESSEX	CITY OF ORANGE TWP	CLEVELAND ST	37	NO
ESSEX	CITY OF ORANGE TWP	FOREST ST	38	NO
ESSEX	CITY OF ORANGE TWP	LINCOLN AVE	34	NO
ESSEX	EAST ORANGE	DR JOHN HOWARD JR U-S-E	33	NO
ESSEX	EAST ORANGE	G.WASHINGTON CARVER INST	34	NO
ESSEX	EAST ORANGE	J GARFIELD JACKSON SR ACD	37	NO
ESSEX	EAST ORANGE	LANGSTON HUGHES SCHOOL	36	NO
ESSEX	EAST ORANGE	WHITNEY E. HOUSTON ACAD	34	NO
ESSEX	IRVINGTON TOWNSHIP	AUGUSTA ST	34	NO
ESSEX	IRVINGTON TOWNSHIP	BERKELEY TERRACE	34	NO
ESSEX	IRVINGTON TOWNSHIP	FLORENCE AVE	35	NO

Note: A shaded row means that the school has two test grades (4th-NJASK and 8th-GEPA).

**Preliminary AYP Status of Elementary Schools Under
No Child Left Behind Requirements: 2003**

ESSEX	IRVINGTON TOWNSHIP	GROVE ST	34	NO
ESSEX	IRVINGTON TOWNSHIP	MADISON AVE	37	NO
ESSEX	IRVINGTON TOWNSHIP	MT VERNON AVE	34	NO
ESSEX	IRVINGTON TOWNSHIP	THURGOOD G MARSHALL	34	NO
ESSEX	NEWARK CITY	AVON AVE	34	NO
ESSEX	NEWARK CITY	BELMONT RUNYON	34	NO
ESSEX	NEWARK CITY	BRAGAW AVE	34	NO
ESSEX	NEWARK CITY	BURNET ST	36	NO
ESSEX	NEWARK CITY	CAMDEN ST	34	NO
ESSEX	NEWARK CITY	CHANCELLOR AVE	34	NO
ESSEX	NEWARK CITY	CLEVELAND	34	NO
ESSEX	NEWARK CITY	DAYTON ST	34	NO
ESSEX	NEWARK CITY	DR E ALMA FLAGG	32	NO
ESSEX	NEWARK CITY	DR WILLIAM H HORTON	32	NO
ESSEX	NEWARK CITY	ELLIOTT ST	34	NO
ESSEX	NEWARK CITY	FIFTEENTH AVE	37	NO
ESSEX	NEWARK CITY	FRANKLIN	34	NO
ESSEX	NEWARK CITY	GEORGE WASHINGTON CARVER	34	NO
ESSEX	NEWARK CITY	HARRIET TUBMAN	37	NO
ESSEX	NEWARK CITY	HAWKINS ST	39	NO
ESSEX	NEWARK CITY	HAWTHORNE AVE	34	NO
ESSEX	NEWARK CITY	LINCOLN	34	NO
ESSEX	NEWARK CITY	LOUISE A. SPENCER	34	NO
ESSEX	NEWARK CITY	MAPLE AVE SCHOOL	34	NO
ESSEX	NEWARK CITY	MARION P. THOMAS CS	34	NO
ESSEX	NEWARK CITY	MARTIN LUTHER KING JR	34	NO
ESSEX	NEWARK CITY	MCKINLEY	33	NO
ESSEX	NEWARK CITY	MILLER ST	34	NO
ESSEX	NEWARK CITY	NEWTON ST	34	NO
ESSEX	NEWARK CITY	PESHINE AVE	32	NO
ESSEX	NEWARK CITY	QUITMAN COMMUNITY SCHOOL	34	NO
ESSEX	NEWARK CITY	RAFAEL HERNANDEZ SCHOOL	36	NO
ESSEX	NEWARK CITY	SPEEDWAY AVE	37	NO
ESSEX	NEWARK CITY	SUSSEX AVE	34	NO
ESSEX	NEWARK CITY	THIRTEENTH AVE	34	NO
ESSEX	NEWARK CITY	WARREN ST	36	NO
ESSEX	WEST ORANGE TOWN	PLEASANTDALE	39	NO

Note: A shaded row means that the school has two test grades (4th-NJASK and 8th-GEPA).

**Preliminary AYP Status of Elementary Schools Under
No Child Left Behind Requirements: 2003**

HUDSON	BAYONNE CITY	PHILIP G VROOM NO 2	37	NO
HUDSON	HARRISON TOWN	LINCOLN NO 3	31	NO
HUDSON	JERSEY CITY	DR CHARLES P DEFUCCIO 39	34	NO
HUDSON	JERSEY CITY	FRED W. MARTIN #41	34	NO
HUDSON	JERSEY CITY	JULIA A. BARNES #12	37	NO
HUDSON	JERSEY CITY	NUMBER 14	34	NO
HUDSON	JERSEY CITY	NUMBER 20	32	NO
HUDSON	JERSEY CITY	NUMBER 22	30	NO
HUDSON	JERSEY CITY	NUMBER 23	30	NO
HUDSON	JERSEY CITY	NUMBER 24	32	NO
HUDSON	JERSEY CITY	NUMBER 28	37	NO
HUDSON	JERSEY CITY	NUMBER 34	34	NO
HUDSON	JERSEY CITY	NUMBER 8	36	NO
HUDSON	JERSEY CITY	WHITNEY M YOUNG PRIMARY	34	NO
HUDSON	UNION CITY	ROOSEVELT	39	NO
MERCER	HAMILTON TWP	GREENWOOD	39	NO
MERCER	TRENTON CITY	COLUMBUS	24	NO
MERCER	TRENTON CITY	FRANKLIN	37	NO
MERCER	TRENTON CITY	GREGORY	35	NO
MERCER	TRENTON CITY	JEFFERSON	37	NO
MERCER	TRENTON CITY	JOYCE KILMER	34	NO
MERCER	TRENTON CITY	LUIS MUNOZ-RIVERA ELEM	28	NO
MERCER	TRENTON CITY	MONUMENT	34	NO
MERCER	TRENTON CITY	P.J. HILL	34	NO
MERCER	TRENTON CITY	PAUL ROBESON ELEM	35	NO
MERCER	TRENTON COMMUNITY CS	TRENTON COMMUNITY CS	36	NO
MIDDLESEX	NEW BRUNSWICK CITY	A CHESTER REDSHAW	33	NO
MIDDLESEX	NEW BRUNSWICK CITY	MCKINLEY COMM	36	NO
MIDDLESEX	PERTH AMBOY CITY	ANTHONY V CERES SCHOOL	38	NO
MONMOUTH	ASBURY PARK CITY	BANGS AVE	34	NO
MONMOUTH	ASBURY PARK CITY	BRADLEY ELEMENTARY	38	NO
MONMOUTH	ASBURY PARK CITY	THURGOOD MARSHALL PRIMARY	29	NO
MONMOUTH	LONG BRANCH CITY	A A ANASTASIA	33	NO
MONMOUTH	NEPTUNE TWP	RIDGE AVE SCHOOL	34	NO
MONMOUTH	NEPTUNE TWP	SUMMERFIELD	32	NO
PASSAIC	PASSAIC CITY	ETTA GERO NO 9	28	NO
PASSAIC	PASSAIC CITY	NUMBER 11 CRUISE MEMORIAL	26	NO

Note: A shaded row means that the school has two test grades (4th-NJASK and 8th-GEPA).

**Preliminary AYP Status of Elementary Schools Under
No Child Left Behind Requirements: 2003**

PASSAIC	PASSAIC CITY	NUMBER 6 MARTIN L KING	28	NO
PASSAIC	PATERSON CITY	EDWARD W KILPATRICK	32	NO
PASSAIC	PATERSON CITY	MARTIN LUTHER KING	39	NO
PASSAIC	PATERSON CITY	NUMBER 10	28	NO
PASSAIC	PATERSON CITY	NUMBER 11	34	NO
PASSAIC	PATERSON CITY	NUMBER 12	32	NO
PASSAIC	PATERSON CITY	NUMBER 13	32	NO
PASSAIC	PATERSON CITY	NUMBER 14	34	NO
PASSAIC	PATERSON CITY	NUMBER 15	34	NO
PASSAIC	PATERSON CITY	NUMBER 21	36	NO
PASSAIC	PATERSON CITY	NUMBER 24	35	NO
PASSAIC	PATERSON CITY	NUMBER 26	32	NO
PASSAIC	PATERSON CITY	NUMBER 5	34	NO
PASSAIC	PATERSON CITY	NUMBER 6	32	NO
PASSAIC	PATERSON CITY	NUMBER 8	34	NO
PASSAIC	PROSPECT PARK BORO	NUMBER 1 PROSPECT PARK	33	NO
SALEM	SALEM CITY	SALEM MIDDLE	34	NO
UNION	ELIZABETH CITY	NUMBER 1 G WASHINGTON	29	NO
UNION	ELIZABETH CITY	NUMBER 14 A LINCOLN	34	NO
UNION	ELIZABETH CITY	NUMBER 17 T ROOSEVELT	34	NO
UNION	ELIZABETH CITY	NUMBER 25 CHARLES HUDSON	34	NO
UNION	ELIZABETH CITY	NUMBER 3 PETERSTOWN	35	NO
UNION	ELIZABETH CITY	NUMBER 6 LAFAYETTE	33	NO
UNION	HILLSIDE TWP	CALVIN COOLIDGE	36	NO
UNION	HILLSIDE TWP	HURDEN LOOKER	36	NO
UNION	PLAINFIELD CITY	CEDARBROOK	36	NO
UNION	PLAINFIELD CITY	CHARLES H. STILLMAN	36	NO
UNION	PLAINFIELD CITY	CLINTON	37	NO
UNION	PLAINFIELD CITY	DEWITT D. BARLOW	34	NO
UNION	PLAINFIELD CITY	WASHINGTON	34	NO
UNION	PLAINFIELD CITY	WOODLAND	33	NO
WARREN	PHILLIPSBURG TOWN	ANDOVER MORRIS	34	NO
NUMBER OF SCHOOL MAKING SAFE HARBOR: 14				
BURLINGTON	PEMBERTON TWP	SAMUEL T BUSANSKY	40	YES
CAMDEN	CLEMENTON BORO	CLEMENTON ELEM	40	YES

Note: A shaded row means that the school has two test grades (4th-NJASK and 8th-GEPA).

**Preliminary AYP Status of Elementary Schools Under
No Child Left Behind Requirements: 2003**

CAMDEN	LINDENWOLD BORO	LINDENWOLD NO. 4	40	YES
CAMDEN	LINDENWOLD BORO	LINDENWOLD NO. 5	40	YES
CAMDEN	PENNSAUKEN TWP	G H CARSON	40	YES
GLOUCESTER	WASHINGTON TWP	THOMAS JEFFERSON ELEM	40	YES
HUDSON	JERSEY CITY	ALFRED E ZAMPELLA NO 27	40	YES
MIDDLESEX	SOUTH AMBOY CITY	SOUTH AMBOY ELEMENTARY	40	YES
MONMOUTH	HOWELL TWP	RAMTOWN	40	YES
MONMOUTH	HOWELL TWP	TAUNTON	40	YES
OCEAN	BRICK TWP	MIDSTREAMS ELEM	40	YES
OCEAN	LAKEWOOD TWP	ELLA G CLARKE ELEM SCHOOL	40	YES
SOMERSET	FRANKLIN TWP	CONERLY ROAD	40	YES
UNION	PLAINFIELD CITY	EMERSON	40	YES

Note: A shaded row means that the school has two test grades (4th-NJASK and 8th-GEPA).

Schools Identified as "In Need of Improvement" Under *No Child Left Behind* Accountability Requirements: 2003 – Year 1
NJASK 4

NUMBER OF SCHOOLS IN FIRST YEAR OF IMPROVEMENT: 8		
BURLINGTON	PEMBERTON TWP	ALEXANDER DENBO
CAMDEN	CAMDEN CITY	MCGRAW
CUMBERLAND	VINELAND CITY	DR. WILLIAM MENNIES
ESSEX	EAST ORANGE	M B GARVIN MICROSOCIETY S
ESSEX	NEWARK CITY	MADISON ELEM.
HUDSON	JERSEY CITY	KENNEDY NUMBER 9
UNION	ELIZABETH CITY	NUMBER 23 N M BUTLER
UNION	PLAINFIELD CITY	EVERGREEN

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary School Status Under No Child Left Behind Accountability Requirements: 2003
Data used in this report is based on the October 25, 2003 count

SCHOOL: ALEXANDER DENBO
DISTRICT: PEMBERTON TWP
COUNTY: BURLINGTON
2003 STATE ASSESSMENT: NJASK 4

School Made AYP	No
Number of Indicators Made	32 of 40

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	An * denotes no students or less than 20 students in a group				Safe Harbor is not calculated	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO		
Students with Disabilities	YES	YES	NO	NO		
Limited English Proficient Students	*	*	*	*		
White	YES	YES	NO	NO		
African American	*	*	*	*		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	*	*	*	*		
Other	*	*	*	*		
Economically Disadvantaged	YES	YES	NO	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Graduation Rate: Met Target (For high schools)			

1. The results of this data analysis are preliminary and are subject to change.
2. Students with disabilities and LEP students were not calculated back to their home school this year.
3. Student mobility is based on July 1 for NJASK4.
4. Alternate Proficiency Assessment (APA) results have not been added to the special education calculations. They will be added to the final report when APA results are available.
5. A five percent misclassification rate has been applied to the AYP benchmarks for both the total school and student subgroup performance.
6. An * in the "Made 95% Participation Rate" and "Made 2003 AYP Benchmark Target" columns denotes no students or less than 20 students in a student subgroup.
7. Safe Harbor is not considered this year.
8. The secondary measure for high schools is dropout rate. This information is not included in this report.

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary School Status Under No Child Left Behind Accountability Requirements: 2003
Data used in this report is based on the October 25, 2003 count

SCHOOL: F.X. MCGRAW E.S.
DISTRICT: CAMDEN CITY
COUNTY: CAMDEN
2003 STATE ASSESSMENT: NJASK 4

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	An * denotes no students or less than 20 students in a group				Safe Harbor is not calculated	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES		
Students with Disabilities	*	*	*	*		
Limited English Proficient Students	*	*	*	*		
White	*	*	*	*		
African American	YES	YES	NO	YES		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	*	*	*	*		
Other	*	*	*	*		
Economically Disadvantaged	YES	YES	NO	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Graduation Rate: Met Target (For high schools)			

9. The results of this data analysis are preliminary and are subject to change.
10. Students with disabilities and LEP students were not calculated back to their home school this year.
11. Student mobility is based on July 1 for NJASK4.
12. Alternate Proficiency Assessment (APA) results have not been added to the special education calculations. They will be added to the final report when APA results are available.
13. A five percent misclassification rate has been applied to the AYP benchmarks for both the total school and student subgroup performance.
14. An * in the "Made 95% Participation Rate" and "Made 2003 AYP Benchmark Target" columns denotes no students or less than 20 students in a student subgroup.
15. Safe Harbor is not considered this year.
16. The secondary measure for high schools is dropout rate. This information is not included in this report.

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary School Status Under No Child Left Behind Accountability Requirements: 2003
Data used in this report is based on the October 25, 2003 count

SCHOOL: DR. WILLIAM MENNIES E.S.
DISTRICT: VINELAND CITY
COUNTY: CUMBERLAND
2003 STATE ASSESSMENT: NJASK 4

School Made AYP	No
Number of Indicators Made	30 of 40

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	An * denotes no students or less than 20 students in a group				Safe Harbor is not calculated	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO		
Students with Disabilities	YES	NO	NO	*		
Limited English Proficient Students	*	*	*	*		
White	YES	YES	YES	YES		
African American	YES	YES	NO	NO		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	YES	YES	NO	NO		
Other	*	*	*	*		
Economically Disadvantaged	YES	YES	NO	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Graduation Rate: Met Target (For high schools)			

17. The results of this data analysis are preliminary and are subject to change.
18. Students with disabilities and LEP students were not calculated back to their home school this year.
19. Student mobility is based on July 1 for NJASK4.
20. Alternate Proficiency Assessment (APA) results have not been added to the special education calculations. They will be added to the final report when APA results are available.
21. A five percent misclassification rate has been applied to the AYP benchmarks for both the total school and student subgroup performance.
22. An * in the "Made 95% Participation Rate" and "Made 2003 AYP Benchmark Target" columns denotes no students or less than 20 students in a student subgroup.
23. Safe Harbor is not considered this year.
24. The secondary measure for high schools is dropout rate. This information is not included in this report.

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary School Status Under No Child Left Behind Accountability Requirements: 2003
Data used in this report is based on the October 25, 2003 count

SCHOOL: MILDRED B. GARVIN MICROSOCIETY SCHOOL
DISTRICT: EAST ORANGE
COUNTY: ESSEX
2003 STATE ASSESSMENT: NJASK 4

School Made AYP	No
Number of Indicators Made	34 of 40

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	An * denotes no students or less than 20 students in a group				Safe Harbor is not calculated	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO		
Students with Disabilities	*	*	*	*		
Limited English Proficient Students	*	*	*	*		
White	*	*	*	*		
African American	YES	YES	NO	NO		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	*	*	*	*		
Other	*	*	*	*		
Economically Disadvantaged	YES	YES	NO	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Graduation Rate: Met Target (For high schools)			

25. The results of this data analysis are preliminary and are subject to change.
26. Students with disabilities and LEP students were not calculated back to their home school this year.
27. Student mobility is based on July 1 for NJASK4.
28. Alternate Proficiency Assessment (APA) results have not been added to the special education calculations. They will be added to the final report when APA results are available.
29. A five percent misclassification rate has been applied to the AYP benchmarks for both the total school and student subgroup performance.
30. An * in the "Made 95% Participation Rate" and "Made 2003 AYP Benchmark Target" columns denotes no students or less than 20 students in a student subgroup.
31. Safe Harbor is not considered this year.
32. The secondary measure for high schools is dropout rate. This information is not included in this report.

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary School Status Under No Child Left Behind Accountability Requirements: 2003
Data used in this report is based on the October 25, 2003 count

SCHOOL: MADISON E.S.
DISTRICT: NEWARK
COUNTY: ESSEX
2003 STATE ASSESSMENT: NJASK 4

School Made AYP	No
Number of Indicators Made	36 of 40

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	An * denotes no students or less than 20 students in a group				Safe Harbor is not calculated	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO		
Students with Disabilities	*	*	*	*		
Limited English Proficient Students	*	*	*	*		
White	*	*	*	*		
African American	YES	YES	NO	NO		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	*	*	*	*		
Other	*	*	*	*		
Economically Disadvantaged	*	*	*	*		
School Attendance Rate: Met Target (For elementary and middle schools)			Graduation Rate: Met Target (For high schools)			

33. The results of this data analysis are preliminary and are subject to change.
34. Students with disabilities and LEP students were not calculated back to their home school this year.
35. Student mobility is based on July 1 for NJASK4.
36. Alternate Proficiency Assessment (APA) results have not been added to the special education calculations. They will be added to the final report when APA results are available.
37. A five percent misclassification rate has been applied to the AYP benchmarks for both the total school and student subgroup performance.
38. An * in the "Made 95% Participation Rate" and "Made 2003 AYP Benchmark Target" columns denotes no students or less than 20 students in a student subgroup.
39. Safe Harbor is not considered this year.
40. The secondary measure for high schools is dropout rate. This information is not included in this report.

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary School Status Under No Child Left Behind Accountability Requirements: 2003
Data used in this report is based on the October 25, 2003 count

SCHOOL: KENNEDY #9 E.S.
DISTRICT: JERSEY CITY
COUNTY: HUDSON
2003 STATE ASSESSMENT: NJASK 4

School Made AYP	No
Number of Indicators Made	27 of 40

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	An * denotes no students or less than 20 students in a group				Safe Harbor is not calculated	
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	YES	NO	NO		
Students with Disabilities	NO	NO	*	NO		
Limited English Proficient Students	*	*	*	*		
White	*	*	*	*		
African American	YES	NO	NO	NO		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	YES	YES	NO	YES		
Other	*	*	*	*		
Economically Disadvantaged	NO	YES	NO	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Graduation Rate: Met Target (For high schools)			

41. The results of this data analysis are preliminary and are subject to change.
42. Students with disabilities and LEP students were not calculated back to their home school this year.
43. Student mobility is based on July 1 for NJASK4.
44. Alternate Proficiency Assessment (APA) results have not been added to the special education calculations. They will be added to the final report when APA results are available.
45. A five percent misclassification rate has been applied to the AYP benchmarks for both the total school and student subgroup performance.
46. An * in the "Made 95% Participation Rate" and "Made 2003 AYP Benchmark Target" columns denotes no students or less than 20 students in a student subgroup.
47. Safe Harbor is not considered this year.
48. The secondary measure for high schools is dropout rate. This information is not included in this report.

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary School Status Under No Child Left Behind Accountability Requirements: 2003
Data used in this report is based on the October 25, 2003 count

SCHOOL: NUMBER 23 N. M. BUTLER E.S.
DISTRICT: ELIZABETH
COUNTY: UNION
2003 STATE ASSESSMENT: NJASK 4

School Made AYP	No
Number of Indicators Made	19 of 20

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	An * denotes no students or less than 20 students in a group				Safe Harbor is not calculated	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES		YES			
Students with Disabilities	*		*			
Limited English Proficient Students	YES		*			
White	*		*			
African American	YES		YES			
Asian/Pacific Islander	*		*			
American Indian/Native American	*		*			
Hispanic	YES		NO		NO	
Other	*		*			
Economically Disadvantaged	YES		YES			
School Attendance Rate: Met Target (For elementary and middle schools)			Graduation Rate: Met Target (For high schools)			

49. The results of this data analysis are preliminary and are subject to change.
50. Students with disabilities and LEP students were not calculated back to their home school this year.
51. Student mobility is based on July 1 for NJASK4.
52. Alternate Proficiency Assessment (APA) results have not been added to the special education calculations. They will be added to the final report when APA results are available.
53. A five percent misclassification rate has been applied to the AYP benchmarks for both the total school and student subgroup performance.
54. An * in the "Made 95% Participation Rate" and "Made 2003 AYP Benchmark Target" columns denotes no students or less than 20 students in a student subgroup.
55. Safe Harbor is not considered this year.
56. The secondary measure for high schools is dropout rate. This information is not included in this report.

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary School Status Under No Child Left Behind Accountability Requirements: 2003
Data used in this report is based on the October 25, 2003 count

SCHOOL: EVERGREEN E.S.
DISTRICT: PLAINFIELD
COUNTY: UNION
2003 STATE ASSESSMENT: NJASK 4

School Made AYP	No
Number of Indicators Made	36 of 40

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	An * denotes no students or less than 20 students in a group				Safe Harbor is not calculated	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		
Students with Disabilities	*	*	*	*		
Limited English Proficient Students	*	*	*	*		
White	*	*	*	*		
African American	YES	YES	YES	NO		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	YES	YES	YES	NO		
Other	*	*	*	*		
Economically Disadvantaged	YES	YES	YES	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Graduation Rate: Met Target (For high schools)			

57. The results of this data analysis are preliminary and are subject to change.
58. Students with disabilities and LEP students were not calculated back to their home school this year.
59. Student mobility is based on July 1 for NJASK4.
60. Alternate Proficiency Assessment (APA) results have not been added to the special education calculations. They will be added to the final report when APA results are available.
61. A five percent misclassification rate has been applied to the AYP benchmarks for both the total school and student subgroup performance.
62. An * in the "Made 95% Participation Rate" and "Made 2003 AYP Benchmark Target" columns denotes no students or less than 20 students in a student subgroup.
63. Safe Harbor is not considered this year.
64. The secondary measure for high schools is dropout rate. This information is not included in this report.

Transition from IASA to NCLB – New Jersey
As of November 6, 2003

2002 – 2003 School Year (Elementary & Middle Schools only)

- 259 schools in need of improvement under IASA – required to offer choice option

2003 – 2004 School Year

Under IASA (Elementary & Middle Schools only):

- 214 schools in need of improvement – 2nd consecutive year – offer choice & SES
- 36 schools made AYP for 1 year – continue offering choice option
- 9 schools met state standards – no longer identified as schools in need of improvement

Under NCLB (all schools):

- HSPA
 - 271 high schools placed in “early warning status” based upon 2003 HSPA test results (*no sanctions for 2003-04 school year*)
- GEPA
 - 6 new schools (elementary or middle) have been identified as in need of improvement based upon the 2003 GEPA test results - *are required to offer choice option for the 2003-04 school year*
 - 101 schools previously identified as in need of improvement (IASA) for a third year*
 - 245 schools placed in “early warning status” based upon the 2003 GEPA test results (*no sanctions for 2003-04 school year*)
- NJASK 4
 - 8 new schools (elementary) have been identified as in need of improvement based upon the 2003 NJASK 4 test results - *will be required to offer choice option for the 2003-04 school year*

- 145 schools previously identified as in need of improvement (IASA) for a third year*
- 275 schools placed in “early warning status” based upon the 2003 NJASK 4 test results (*no sanctions for 2003-04 school year*)

*Some of these schools house both grades 4 and 8; therefore these numbers may represent a duplicated count.

PRELIMINARY NCLB ACCOUNTABILITY REPORT

GLOSSARY OF TERMS: 2003

Adequate Yearly Progress (AYP):

AYP is a series of performance goals that every school, school district, and the state as a whole must achieve within time frames specified by law in order to meet the 100% proficiency goal of the federal *No Child Left Behind Act*. AYP applies to all public schools, including Title I and non-Title I schools. Non-Title I schools must meet AYP for *No Child Left Behind*, but they are not subject to the rewards and sanctions under Title I.

To meet AYP, each school and district must meet the following criteria:

- **95% Participation:** Students as a whole and each student subgroups above 20 students must have a participation rate of 95% or above on state assessments;
- **Meet or Exceed Proficiency:** Students as a whole and each student subgroup must meet the State's measurable AYP goals regarding the percentage of students scoring proficient or better on the state assessments.
- **Secondary Measure:** Each school, school district, and the state as a whole must show progress on an additional measure (graduation rate for high school and attendance rate for elementary and middle schools). To make safe harbor for any student subgroup, the secondary measure must also be met.

Alternate Proficiency Assessment (APA):

A test designed for those students with disabilities who are unable to participate in the general statewide assessments.

AYP Increments:

AYP goals are set by the state and refer to the percentage of students who performed at the proficient achievement level or better on this year's state test in language arts literacy and mathematics for students in grade 4 (NJASK), grade 8 (GEPA) and grade 11 (HSPA). In order to meet AYP goals for 2002-03 and 2003-04, the school population as a whole, as well as for specific subgroups of students, is expected to meet or exceed the following percentages.

Subject	Percent of Students Proficient		
	Grade 4 NJASK	Grade 8 GEPA	Grade 11 HSPA
Language Arts (Reading/Writing)	68%	58%	73%
Mathematics	53%	39%	55%

The AYP goals will increase in future years until all students are required to be proficient in 2013-14.

Consolidated State Accountability Workbook:

Each state was required to submit to the United States Department of Education a workbook that details the implementation of its single accountability system. The entire document can be accessed at:

<http://www.nj.gov/njded/grants/nclb/workbook.pdf>

Early Warning:

All schools are analyzed. Those that did not meet AYP in the first year are in early warning status. If these schools do not meet adequate yearly progress for two consecutive years, in the same content area, they are identified as a "school in need of improvement."

Economically Disadvantaged:

The term refers to an individual who is determined by a state educational agency or school district to be a child, ages 5 through 18, from a low-income family, on the basis of data used to determine children eligible for free or reduced-price lunches under the National School Lunch Act.

Elementary and Secondary Education Act (ESEA):

ESEA was first enacted in 1965. It is the principal federal law affecting K-12 education. The *No Child Left Behind Act* (NCLB) is the most recent reauthorization of the ESEA. Prior to NCLB, the federal law was Improving America's School Act (IASA).

Grade Eight Proficiency Assessment (GEPA):

New Jersey academic proficiency assessment administered to students in grade 8.

Indicators:

Criteria to analyze the total student population and each of the student subgroups are used to measure student performance in each of the content areas. Primary indicators include AYP proficiency and participation rate of 95% or more. Attendance rate for elementary and middle schools and graduation rate for high schools are also considered (secondary indicators). There are a total of 40 primary indicators and one secondary indicator (attendance or graduation rate).

High School Proficiency Assessment (HSPA):

New Jersey academic proficiency assessment administered to students in grade 11.

Limited English Proficient (LEP): Limited English Proficient (LEP) refers to students for whom English is a second language and who are not reading or writing English at grade level.

No Child Left Behind (NCLB):

NCLB is the most recent authorization of the Elementary and Secondary Education Act, which is the principal federal law affecting K-12 schools.

New Jersey Assessment of Skills and Knowledge (NJASK 4):

New Jersey academic proficiency assessment administered to students in grade 4.

Participation Rate:

Percentage of students in a school or district taking the state assessments.

Schools in Need of Improvement:

This is the status used to identify schools that did not meet the state's definition of "Adequate Yearly Progress" for two or more consecutive years.

Safe Harbor:

Safe Harbor is the method for making AYP if student subgroups do not meet performance targets. It involves reducing the percentage of students scoring at non-proficient by at least 10% for each and every student subgroup that did not meet performance targets.

Students with Disabilities:

One of the student subgroups that must be reported for AYP is students with disabilities. This includes students with IEPs (Individualized Education Plans).

Student Subgroup:

Student groups must be disaggregated using assessment data. This includes: Native American/Alaskan Native, Asian/Pacific Islander, African American, Hispanic, White, Limited English Proficiency, Economically Disadvantaged, and Students with Disabilities.